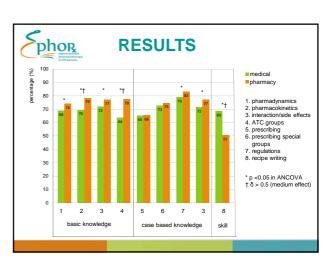


Phon RESULTS				
		Medical students	Pharmacy students	P-value*
		(n=451)	(n=151)	
age	median (range)	22 (19-45)	23 (20-40)	0.000
gender	female (%)	75	72	0.355
year of inclusion	2010-2011 (n)	222	41	0.000
	2011-2012 (n)	229	110	
start study	median (range)	2007 (2005-2009)	2006 (1998-2008)	0.000
duration study	median (range)	3 yr 8 m	4 yr 10 m	0.000
(incl date-start study)		(1 y 11 m-6 yr 9 m)	(3 yr 2 m - 12 yr 7 m)	
previous relevant study	not or not relevant (n)	411	142	0.166
	relevant (n)	40	8	
chi square and Mann-Whitney L	J			







DISCUSSION

- First study to show differences between both health professional students on different domains of knowledge
- Both students appear to have reciprocal knowledge
- Collaborations can be useful, at least at the level of education
- However,
 - mono-center
 - students are not the same as professionals
 - rather low reliability assessment 8

Schmitt N. Psychological Assessment 1996;8(4):350-



CONCLUSION



• Pharmacy students have better basic knowledge

Medical students have better skills

On case base knowledge differences are too small to be relevant

- Therefore, they can complement each other
- Interdisciplinary collaborations can be useful on the level on education



Aknowledgements

JRBJ Brouwers, PharmD, PhD DJ de Wildt, PharmD, PhD EJFM Custers, PhD ThJ ten Cate, PhD PAF Jansen, MD, PhD A CM Hanzen, PharmD CAM Pouw, BSc



